

Paperwork Reduction Act Submission Supporting Statement
Annual Collection of Elementary and Secondary Education Data for the
Education Data Exchange Network

August 2005

Attachment C

Changes to the 2003-04 and 2004-05 EDEN Data Groups in the Proposed 2005-08 Data Groups

Changes to the 2003-04 and 2004-05 EDEN Data Groups in the Proposed 2005-08 Data Groups

The tables in this attachment display the significant changes from the previous EDEN Data Groups to the Proposed Data Groups. Some technical and editorial corrections are not included in this attachment.

- **New Data Groups** – This table lists the new data groups. The table includes only the name, identification number, definition, code set, reporting level and steward of the new data groups. The table includes the name of the section of attachment B where the rest of the information on the data group may be found. This section does not include any data groups that were created as part of restructuring. *(In alphabetical order by Data Group Name)*
- **Definitions-Code Set Changes** – This table lists changes in definitions and code sets. The table includes the existing definition or code set and the proposed definition or code set. *(In alphabetical order by Data Group Name)*
- **Category Set Changes** – This table lists changes in category sets of existing Data Groups. The table includes the existing category sets and the proposed category sets.
- **Restructures of Data Groups** – This table lists existing Data Groups that were combined or separated. The first restructure listed in the table was done to convert the Common Core of Data (CCD) operational statuses into statuses that align with a directory that is not updated every year. The second restructure listed in the table was done to make the data elements for geographic location (latitude and longitude) consistent with data elements for mailing and location addresses. The remaining restructures were done so that the data groups better aligned with the file specifications. The restructures do not result in a change in the data being collected.
- **Name Changes** – This table lists the existing data groups where the name of the data group has been changed. *(In order by ID#)*
- **New Categories** – This table lists the new categories. The table includes definition, the code set, comments, and the EDEN Data Groups that use the new category. *(In order of appearance in the Categories Section of Appendix B.)*
- **Category Definition and Code Set Changes** – This table lists the changes to definitions and code sets of existing categories. *(In order of appearance in the Categories Section of Appendix B.)*

Reconciliation of Data Groups

The table below reconciles the number of current data groups to the number of proposed data groups.

142	Number of current data groups
35	Number of new data groups
9	Number of data groups added to restructure
-10	Number of data groups removed to restructure
-9	Data groups removed:
	Safe Harbor Application Status (#35)
	Eligible Homeless Students Tables (#57)
	LEP Eligible Tables (#76)
	LEP Program Tables (#140)
	Certified Special Education Paraprofessionals (#488)
	Average Length of Neglected or Delinquent Program Services (#502)
	Neglected or Delinquent Students Served Table (#504)
	Schools Not Classified as Persistently Dangerous (#533)
	Students Who Are Not Economically Disadvantaged (#535)
167	Number of data groups in proposal

New Data Groups

#	Data Group	Definition	Section	ID #	Code Set	Reporting Level	Steward
1	All LEP Students Table	The unduplicated number of students assessed for English Language Proficiency.	Student	621	Number	School, District, State	OELA
2	Alternate Approach Status	An indication of whether the district of school used an approved alternate approach for calculating AYP.	Education Unit	617	Yes, No, NA	School, District	OESE
3	Average Daily Attendance	The average number of students in daily attendance computed according to state law or regulation, or if no state definition exists, the aggregate number of days of attendance by students divided by the number of days in session during the reporting period	Student	595	Number	School	OESE
4	Average Freshman Graduation Rate	The number of students who graduated from public high school with a regular diploma divided by the average of the number of students who entered the 8th grade five years earlier, the 9th grade four years earlier, and the 10th grade three years earlier.	Student	611	Percentage	School, District, State	EDEN

#	Data Group	Definition	Section	ID #	Code Set	Reporting Level	Steward
5	Charter School Approval Agency Type	The type of agency that approved the establishment of a charter school.	Survey Data	594	State Board of Education, State Commissioner of Education, Public Charter School Board, Local School Board, University, Other	School	OII - Charter
6	Children Involved with Firearms Table	The unduplicated number of children who were involved in an incident involving a firearm.	Student	596	Number	District, State	OSDFS
7	Children with Disabilities (IDEA) Alternative Assessment Table	The unduplicated number of children eligible for special education services under the Individuals with Disabilities Education Act (IDEA) who completed an alternate assessment aligned to alternate assessment standards.	Student	597	Number	School, District, State	OSERS
8	Children with Disabilities (IDEA) Disciplinary Actions	The total number of removals of children with disabilities (IDEA) aged 3-21 for disciplinary actions.	Student	598	Number	State, District	OSERS
9	Children with Disabilities (IDEA) Early Childhood Tables	The unduplicated number of children ages 3 - 5 receiving special education and related services under the Individuals with Disabilities Education Act (IDEA).	Student	613	Number	District, State	OSERS/OSEP
10	Children with Disabilities (IDEA) in Correctional Facilities Tables	The unduplicated count of children with disabilities (IDEA) through age 21 receiving special education in short term detention facilities (community-based or residential) or correctional facilities.	Student	599	Number	District, State	OSERS

#	Data Group	Definition	Section	ID #	Code Set	Reporting Level	Steward
11	Children with Disabilities (IDEA) in Private Schools Not Referred by Public Agencies Tables	The unduplicated count of children ages 3-21 with disabilities (IDEA) who have been enrolled by their parents or guardians without referral by a public agency in regular parochial or other private schools and whose basic education is paid through private resources and who receive special ed.	Student	600	Number	District, State	OSERS
12	Children with Disabilities (IDEA) Invalid Assessment Tables	The unduplicated number of children receiving services under the Individuals with Disabilities Education Act (IDEA) who completed the state assessment but the assessment was invalidated.	Student	619	Number	State	OSERS/OSEP
13	Children with Disabilities (IDEA) Participation Assessment Tables	The unduplicated number of children receiving services under the Individuals with Disabilities Education Act (IDEA) who participated in the state assessment.	Student	618	Number	District, State	OSERS/OSEP
14	Firearm Incidents Table	The number of incidences involving a firearm.	Education Unit	601	Number	District, State	OSDFS
15	Focus of Charter School	A description of the focus of the Charter School	Survey Data	602	Short text, 120 characters maximum	School	OII - Charter
16	GFSA Reporting Status	An indication of whether the local education agency (LEA) submitted a Gun-Free Schools Act (GFSA) report to the state, as defined by Title 18, Section 921.	Program	603	Yes, with reporting of one or more students for an offense; Yes, without reporting of any offense; No; NA	District	OSDFS

#	Data Group	Definition	Section	ID #	Code Set	Reporting Level	Steward
17	LEP Accommodation Table	An indication of the types of accommodations available to LEP students taking state achievement tests.	Program	623	Yes, No	State	OELA
18	LEP Program Instruction Table	An indication of the most commonly used types of language instruction used in the education entity for limited English proficient students.	Program	622	Yes, No	District	OELA
19	Long-Term Neglected or Delinquent Served Table	The unduplicated number of long-term Title I, Part D, Subpart 1 and 2 students in neglected programs, juvenile correction or detention facilities, or adult correction facilities. Long term refers to students who were in placement or incarcerated for at least 90 consecutive calendar days from July 1 as the beginning of the reporting period to June 30 as the end of the reporting period.	Student	624	Number	State, District	OESE
20	REAP Alternative Funding Indicator	An indication that the LEA notified the State of the LEA's intention to use the REAP-Flex Alternative Uses of Funding Authority under Section 6211 during the school year.	Program	614	Yes, No, NA	District	OESE
21	RLIS Program Table	An indication of the purpose of funds used under the Rural and Low-Income Schools (RLIS) Program grants.	Program	615	Yes, No, NA	District	OESE

#	Data Group	Definition	Section	ID #	Code Set	Reporting Level	Steward
22	School Year Charter Approved	The school year in which a charter school was approved	Survey Data	605	YYYY-YYYY	School	OII - Charter
23	School Year Opened	The school year that a school began providing educational instruction to students.	Survey Data	606	YYYY-YYYY	School	OII - Charter
24	Shared Time Indicator	An indicator of whether a school offers vocational/technical education or other education services, in which some or all students are enrolled at a separate school of record and attend the shared-time school on a part-day basis, e.g., a regional vocational center that enrolls (or serves) students from multiple home high schools on a part-time basis.	Education Unit	573	Yes, No	School	OVAE
25	Special Education Personnel Tables	The FTE count of other special education/related services personnel employed and contracted to provide related services for children with disabilities ages 3-21	Staff	609	Number	District, State	OSERS
26	Students Applied for School Choice Transfer	The number of students who applied to transfer to another public school under the provisions for public school choice in accordance with Title I, Part A, Section 1116.	Student	574	Number	School, District, State	OESE

#	Data Group	Definition	Section	ID #	Code Set	Reporting Level	Steward
27	Students Applied to Receive Supplemental Services	The number of students who applied to receive supplemental educational services under section 1116 of Title I during the school year.	Student	575	Number	School, District, State	OESE
28	Students Eligible for School Choice Transfer	The number of students who were eligible to transfer to another public school under the provisions for public school choice in accordance with Title I, Part A, Section 1116.	Student	577	Number	School, District, State	OESE
29	Students Eligible to Receive Supplemental Services	The number of students who were eligible to receive supplemental educational services under section 116 of Title I during the school year.	Student	578	Number	School, District, State	OESE
30	Students Offered School Choice	The number of students, among those who applied to transfer to another public school under Title I, Part A, Section 1116, the public school choice provisions, who were actually offered the opportunity to transfer by their LEAs.	Student	579	Number	School, District, State	OESE
31	Students Offered Supplemental Services	The number of students, among those who applied, who were actually offered the opportunity to receive supplemental education services.	Student	612	Number	School, District, State	OESE

#	Data Group	Definition	Section	ID #	Code Set	Reporting Level	Steward
32	Teachers Receiving High Quality Professional Development	The number of public elementary and secondary teachers who received high-quality professional development during the school year. "High-quality professional development" means professional development that meets the criteria outlined in the definition of professional development in Title IX, Section 9101 (34) of ESEA.	Staff	581	Number	State	OESE
33	Title I District Status	An indication that a district is designated under state and federal regulations as being a Title I district	Education Unit	582	Yes, No, NA	District	OESE
34	Transfer Funds Indicator	And indication of whether the LEA transferred funds under the State Transferability authority of Section 6123(a) during the school year.	Program	616	Yes, No, NA	District	OESE
35	Vocational Concentrator Dropout Table	The number of students reaching a state-defined threshold level of vocational education (vocational concentrator) and who have dropped out.	Student	620	Number	School, District, State	OVAE

Changes to Existing Data Groups

#	Data Group	ID	Type of Change	Old	New
1	Additional Indicator Tables (<i>Additional Indicator Met Tables</i>) Merged with #536)	341	Definition	The number of students who attained the additional indicator measure as defined by the state education agency (SEA)	The number of students who <i>did or did not</i> attain the additional indicator measure as defined by the state education agency (SEA)
2	AMAO Proficiency Attainment Status for LEP Students	518	Comment	None	Report AMAO at the school level only if the state requires accountability using Title III AMAOs at the school level.
3	AMAO Progress Attainment Status for LEP Students	569	Comment	None	Report AMAO at the school level only if the state requires accountability using Title III AMAOs at the school level.
4	Children Receiving Services under Section 504	99	Definition	The number of children who received services only because they qualified under Section 504 of the Rehabilitation Act of 1973.	The unduplicated number of children <i>who have been identified as having a disability</i> and are receiving related aids and services solely under Section 504 of the Rehabilitation Act of 1973
5	Children with Disabilities (IDEA) Alternative Assessment Table	597	Definition	The unduplicated number of children eligible for special education services under the Individuals with Disabilities Education Act (IDEA) who completed an alternate assessment aligned to alternate assessment standards.	The unduplicated number of children <i>receiving</i> special education services under the Individuals with Disabilities Education Act (IDEA) who completed an alternate assessment aligned to alternate assessment standards.

#	Data Group	ID	Type of Change	Old	New
6	Children with Disabilities (IDEA) Completed Assessment Table	447	Definition	The unduplicated number of children eligible for special education services under the Individuals with Disabilities Education Act (IDEA) who completed the state assessment.	The unduplicated number of children <i>receiving</i> special education services under the Individuals with Disabilities Education Act (IDEA) who completed the state assessment <i>and received a valid score</i> .
7	Children with Disabilities (IDEA) Discipline Table	512	Definition	The unduplicated number of children with disabilities under the Individuals with Disabilities Education Act (IDEA) who for disciplinary reasons were removed to an interim alternative educational setting, were suspended, or were expelled.	The unduplicated number of children aged 3 - 21 with disabilities under the Individuals with Disabilities Education Act (IDEA) who for disciplinary reasons <i>were removed to an alternative educational setting or were expelled</i> .
8	Children with Disabilities (IDEA) Not Assessed Table	491	Definition	The unduplicated number of children eligible for special education services under the Individuals with Disabilities Education Act (IDEA) who did not complete the state assessment requirements.	The unduplicated number of children <i>receiving</i> special education services under the Individuals with Disabilities Education Act (IDEA) who did not complete the state assessment requirements.
9	Children with Disabilities (IDEA) Suspensions/Expulsions Table (<i>Children with Disabilities (IDEA) Multiple Suspensions/Expulsions Table</i>) Merged with #513	475	Definition	The unduplicated number of children under the Individuals with Disabilities Education Act (IDEA), ages 3-21, who were subject to multiple short-term suspensions summing to more than ten days. Include only out-of-school suspensions.	The unduplicated number of children aged 3 - 21 with disabilities under the Individuals with Disabilities Education Act (IDEA) who for disciplinary reasons were suspended or expelled.

#	Data Group	ID	Type of Change	Old	New
10	Children with Disabilities (IDEA) Tables	74	Definition	The unduplicated number of children eligible for special education and related services under the Individuals with Disabilities Education Act (IDEA).	The unduplicated number of children ages 6 and older receiving special education and related services under the Individuals with Disabilities Education Act (IDEA).
11	Children with Disabilities (OCR) Tables	568	Definition	Placement numbers and other information about children eligible for special education and other services under the Individuals with Disabilities Education Act (IDEA).	The unduplicated number of children eligible for special education and other services under the Individuals with Disabilities Education Act (IDEA).
12	Dropouts Tables	326	Definition	The number of dropouts. A dropout is defined as a student who was enrolled in school at some time during the previous school year and was not enrolled on October 1 of the current school year, or was not enrolled on October 1 of the previous school year although expected to be in membership (i.e., was not reported as a dropout the year before), and has not graduated from high school or completed a state or district-approved educational program, and did not meet any of the following exclusionary conditions: 1. transfer to another public school district, private school, or state- or district-approved educational program; 2. temporary school-recognized absence due to suspension or illness; or 3. death.	The number of dropouts. A dropout is defined as a student who was enrolled in school at some time during the school year and was not enrolled on October 1 of the following school year, or was not enrolled on October 1 of the school year although expected to be in membership (i.e., was not reported as a dropout the year before), and has not graduated from high school or completed a state or district-approved educational program, and did not meet any of the following exclusionary conditions: 1. transfer to another public school district, private school, or state- or district-approved educational program; 2. temporary school-recognized absence due to suspension or illness; or 3. death.

#	Data Group	ID	Type of Change	Old	New
13	Elementary Classes By Teacher Quality Status Table (<i>Elementary Classes Taught by Highly Qualified Teachers Table</i>) Merged with #382	381	Definition	The number of elementary classes taught by highly qualified teachers in accordance with the state definition. In general an elementary teacher generally has one class and a specialist has one class.	The number of elementary classes taught by teacher qualification status according to state definition. In general, an elementary teacher has one class and a specialist has one class.
14	Elementary/Middle Additional Indicator Status	556	Code Set	Yes, Yes Because of Safe Harbor, No, Too Few Students for Reliability, Not Required to Meet Adequate Yearly Progress (AYP)	Yes, Yes Because of Safe Harbor (if applicable), No, Too Few Students for Reliability, Not Applicable
15	Federal Funding Allocation Table	547	Definition	The amount of federal dollars allocated to the local education agency (LEA) or retained by the state education agency (SEA).	The amount of federal dollars allocated to <i>local education agencies (LEAs) or allocated to (i.e., retained by) the state education agency (SEA).</i>
16	Focus of Alternative School	28	Definition	An indication of the specific group of students for <i>who the alternative school is designed to meet the needs.</i>	An indication of the specific group of students <i>whose needs are designed to be met by the alternative school.</i>
17	Geographic Location (<i>Longitude</i>) Merged with #15	14	Definition	The east or west angular distance from the prime meridian that, when combined with latitude, reflects an estimate of where the education entity is physically located.	The latitude and longitude where the education unit is physically located.

#	Data Group	ID	Type of Change	Old	New
18	Graduates/Completers Tables	306	Definition	The number of students who graduated from high school or completed some other education program that is approved by the state or local education agency (SEA or LEA) during the <i>previous</i> school year and the subsequent summer school.	The number of students who graduated from high school or completed some other education program that is approved by the state or local education agency (SEA or LEA) during the school year and the subsequent summer school.
19	High School Graduation Rate Indicator Status	557	Code Set	Yes, Yes Because of Safe Harbor, No, Too Few Students for Reliability, Not Required to Meet Adequate Yearly Progress (AYP)	Yes, Yes Because of Safe Harbor (if applicable), No, Too Few Students for Reliability, Not Applicable
20	Improvement Status	34	Code Set	School Improvement Year 1, School Improvement Year 2, Corrective Action, Restructuring Year 1, Restructuring Year 2, Not identified for School Improvement, Not Required to Meet Adequate Yearly Progress (AYP), SEA doesn't collect	Improvement, Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Planning, Restructuring, Not identified for Improvement, Not Applicable
21	Improvement Status	34	Comment	None	A District may use only the codes for Improvement, corrective Action, Not identified for improvement, and not applicable.
22	LEP Assessed in Native Languages Table	272	Comment	None	A state only needs to provide this data if the state offers academic achievement tests in students' native languages.

#	Data Group	ID	Type of Change	Old	New
23	LEP Demographic Tables	123	Definition	The unduplicated count of limited English proficient (LEP) students enrolled in English language instruction educational programs designed for LEP students <i>by demographic category</i> .	The unduplicated count of limited English proficient (LEP) students enrolled in English language instruction educational programs designed for LEP students.
24	LEP Program Teachers Table (<i>Certified, Licensed, or Endorsed LEP Program Teachers Table</i>) Merged with #426	422	Definition	The unduplicated number of teachers in language instruction educational programs for limited English proficient (LEP) students who <i>are certified, licensed, or endorsed, by credential type</i> .	The unduplicated number of teachers who participate in Title III language instruction education programs designed for limited English proficient (LEP) students.
25	LEP Students English Language Proficiency (<i>Formerly Test Table Title III LEP Students English Language Proficiency Table</i>)	151	Definition	The number of students who have been identified as having limited English proficiency (LEP) who took the state approved English language proficiency assessment.	The unduplicated number of students identified as having limited English proficiency (LEP) and being served by a Title III program who took the state approved English language proficiency assessment.
26	Math Participation Status	555	Code Set	Yes, Yes Because of Safe Harbor, No, Too Few Students for Reliability, Not Required to Meet AYP	Yes, No, Too Few Students for Reliability, Not Applicable
27	Math Proficiency Target Status	554	Code Set	Yes; Yes, because of Safe Harbor; No; Too Few Students for Reliability; Not Required to Meet (AYP)	Yes; Yes, because of Safe Harbor; No; Too Few Students for Reliability; Not Applicable

#	Data Group	ID	Type of Change	Old	New
28	MEP Personnel Table	515	Definition	The number of full-time equivalent (FTE) key staff whose salaries are paid by the Migrant Education Program (MEP). The state defines how many full-time days constitute one FTE for each term. Do not include staff employed in school-wide programs that combine MEP funds/services with those of other programs.	The head count and number of full-time equivalent (FTE) key staff whose salaries are paid by the Migrant Education Program (MEP). The state defines how many full-time days constitute one FTE for each term. Do not include staff employed in school-wide programs that combine MEP funds/services with those of other programs.
29	Migrant Students Served Tables	102	Definition	The number of eligible migrant students who are served by a migrant education program (MEP).	The <i>unduplicated</i> number of eligible migrant students who are served by a migrant education program (MEP).
30	Neglected or Delinquent Student Participation Tables	540	Definition	The unduplicated number of students participating in a program for neglected or delinquent students.	The unduplicated number of students participating in a program for neglected, delinquent, <i>or at-risk students under Title I, Part D, Subparts 1 and 2.</i>
31	Operational Status (<i>District Operational Status</i>) Merged with #531	16	Definition	The classification of the operational condition of a district.	The classification of the operational condition of a district <i>or a school.</i>
32	Reading/Language Arts Participation Status	553	Code Set	Yes, Yes Because of Safe Harbor, No, Too Few Students for Reliability, Not Required to Report AYP	Yes, No, Too Few Students for Reliability, Not Applicable
33	Reading/Language Arts Proficiency Target Status	552	Code Set	Yes, Yes Because of Safe Harbor, No, Too Few Students for Reliability, Not Required to Meet AYP	Yes, Yes Because of Safe Harbor, No, Too Few Students for Reliability, Not Applicable

#	Data Group	ID	Type of Change	Old	New
34	School Choice Transfer Used Status	542	Definition	An indication of whether students transferred from the school did so during the school year under the provisions for public school choice in accordance with Title I, Part A, Section 1116.	An indication of whether students transferred from the school under the provisions for public school choice in accordance with Title I, Part A, Section 1116.
35	Secondary Classes in Core Academic Subjects Table (<i>Secondary Classes in Core Academic Subjects Taught by Highly Qualified Teachers Table</i>) Merged with #385	383	Definition	The number of secondary (middle/junior high and high school) classes taught by highly qualified teachers in accordance with the state definition (exclude tutorials, pull-out programs, etc.)	The number of secondary classes in core academic subjects by <i>teacher qualification status</i> in accordance with the state definition (exclude tutorials, pull-out programs, etc.)
36	Special Education Teachers Table (<i>Formerly Special Education Staff Table</i>)	486	Definition	The number of full time equivalent (FTE) personnel employed or contracted to provide special education and related services.	The number of full time equivalent (FTE) personnel employed and contracted to provide special education and related services for children with disabilities .
37	Student Performance in Writing Tables	586	Definition	The number of students who completed the state assessment requirements in Writing for the reporting period for whom a proficiency level is reported.	If the State requires a student assessment in writing , the number of students who completed the state assessment requirements in Writing for the reporting period for whom a proficiency level is reported.

#	Data Group	ID	Type of Change	Old	New
38	Students Participating in Targeted Assistance Programs Tables	549	Definition	The <i>unduplicated</i> number of students outlined by Title I, Part A, Section 1115, participating in and served by targeted assistance (TAS) programs.	The number of students outlined by Title I, Part A, Section 1115, participating in and served by targeted assistance (TAS) programs.
39	Students Tested in Writing Tables	591	Definition	The number of students who did or did not complete the state assessment requirement in Writing for the reporting period.	If the State requires a student assessment in writing , the number of students who did or did not complete the state assessment requirement in Writing for the reporting period.
40	Students Transferring Due to Choice Provisions	544	Definition	The unduplicated number of students who transferred to another school during the school year under the provisions for public school choice in accordance with Title I, Part A, Section 1116.	The unduplicated number of students who transferred to another school under the provisions for public school choice in accordance with Title I, Part A, Section 1116.
41	Supervisory Union Identification Number	551	Definition	The NCES Identification number for the Supervisory Union in which a School District is located.	The seven-digit unique identifier assigned to the supervisory union by the National Center for Education Statistics (NCES) and the U.S. Census Bureau. Also known as the Supervisory Union Identification Number.
42	Truancy Rate	38	Definition	The truancy rate reported for the previous school year according to the state definition.	The truancy rate reported for the school year according to the state definition.

Changes to Category Sets of Existing Data Groups

Data Group	ID	Category Old Set		New
AYP Related Status Data Groups:				
Reading/Language Arts Proficiency Target Status	552	A	Empty	Race/ethnicity
Reading/Language Arts Participation Status	553	B	Empty	LEP Status (Only)
Math Proficiency Target Status	554	C	Empty	Disability Status (IDEA)
Math Participation Status	555	D	Empty	Economic Disadvantaged Status
Elementary/Middle Additional Indicator Status	556			
High School Graduation Rate Indicator Status	557			
Additional Indicator Tables	341	A	Grade Level (Assessment), Race/Ethnicity	Add Attainment Status
		B	Grade Level (Assessment), LEP Status (OELA)	Add Attainment Status
		C	Grade Level (Assessment), Disability Status (IDEA)	Add Attainment Status
		D	Grade Level (Assessment), Economic Disadvantaged Status	Add Attainment Status
		E	Grade Level (Assessment), Migrant Status	Add Attainment Status
		F	Grade Level (Assessment), Gender	Add Attainment Status
		G	Grade Level (Assessment), Homeless Status	Add Attainment Status
Children with Disabilities (IDEA) Completed Assessment Table	447	A	Assessment Administered, Assessment Inclusion, Academic Subject (Assessment)	Assessment Administered, Academic Subject (Assessment), Grade Level (Assessment), Performance Level

Data Group	ID	Category Old Set	New
Children with Disabilities (IDEA) 512 Discipline Table		A	Removal Type, Disability Category (IDEA), Race/Ethnicity, Age Group (Discipline)
		B	Empty
		C	Empty
		D	Empty
Children with Disabilities (IDEA) 85 Exiting Special Education Tables		A	Removal Type, Disability Category (IDEA)
		B	Removal Type, Race/Ethnicity
		C	Removal Type, Gender
		D	Removal type, LEP Status (Immigrant)
Children with Disabilities (IDEA) 85 Exiting Special Education Tables		A	Basis of Exit, Disability Category (IDEA), Age (Exiting Special Ed)
		B	Basis of Exit, Race/Ethnicity, Gender, Age Group (Exiting)
		C	Basis of Exit, Race/Ethnicity
		D	Basis of Exit, Gender
Children with Disabilities (IDEA) 491 Not Assessed Table		A	Basis of Exit, LEP Status (Both)
		B	
		C	
		D	
Children with Disabilities (IDEA) 491 Not Assessed Table		A	Reason for Not Completing Assessment, Academic Subject (Assessment)
		B	Reason for Not Completing Assessment, Academic Subject (Assessment), Grade Level (Assessment)
		C	
		D	
Children with Disabilities (IDEA) 476 Removal Table		A	Race/Ethnicity, Gender, Disability Category (IDEA), Discipline Reason (IDEA)
		B	Discipline Reason (IDEA), Disability Category (IDEA)
		C	Discipline Reason (IDEA), Race/Ethnicity
		D	Discipline Reason (IDEA), Gender
Children with Disabilities (IDEA) 476 Removal Table		A	Discipline Reason (IDEA), LEP Status (Immigrant)
		B	
		C	
		D	
Children with Disabilities (IDEA) 475 Suspensions/Expulsions Table		A	Removal Length (Suspensions/Expulsions), Disability Category (IDEA)
		B	Removal Length (Suspensions/Expulsions), Race Ethnicity

Data Group	ID	Category Old Set		New
		C	Empty	Removal Length (Suspensions/Expulsions), Gender
		D	Empty	Removal Length (Suspensions/Expulsions), LEP Status (Immigrant)
Children with Disabilities (IDEA) 74 Tables		A	Disability Category (IDEA), Race/Ethnicity, Age Group (Placement), Educational Environment (IDEA)	Disability Category (IDEA), Race/Ethnicity, Age Group (IDEA-SA)
		B	Disability Category (IDEA), Early Childhood Educational Environment, Age (IDEA-EC), Race/Ethnicity	Educational Environment (IDEA), Disability Category (IDEA), Age Group (Placement)
		C	Race/Ethnicity, Gender, Age (IDEA-SA), Disability Category (IDEA)	Educational Environment (IDEA), Race/Ethnicity
		D	Empty	Educational Environment (IDEA), Gender
		E	Empty	Educational Environment (IDEA), LEP Status (Both)
Elementary Classes by Teacher Quality Status Table	381	A	Instructional Assignment	Instructional Assignment, Qualification Status
Graduates/Completers Tables	306	G	Diploma/Credential Type, Neglected or Delinquent Status	Empty
Graduation Rate Tables	563	A	Grade Level (Assessment), Race/Ethnicity	Race/Ethnicity
		B	Grade Level (Assessment), LEP Status (Assessment)	LEP Status (Assessment)
		C	Grade Level (Assessment), Disability Status (IDEA)	Disability Status (IDEA)
		D	Grade Level (Assessment), Economic Disadvantaged Status	Economic Disadvantaged Status
		E	Grade Level (Assessment), Migrant Status	Migrant Status
		F	Grade Level (Assessment), Gender	Gender
		G	Grade Level (Assessment), Homeless Status	Homeless Status

Data Group	ID	Category Old Set		New
Homeless Served Tables	560	A	Grade Range (Served)	Grade Level (Program Services)
		B	Homeless Unaccompanied Youth Status	Same
		C	Migrant Status	Same
		D	Disability Status (IDEA)	Same
		E	LEP Status (Assessment)	Same
		F		Vocational Education Status
		G		Homeless Primary Night Time Residence
Immigrant Table	519	A	Years Attending US Schools, LEP Status (Immigrant)	Years Attending US Schools, LEP Status (Both)
		B	Country of Origin	Language (Home)
LEP Demographic Tables	123	A	Race/Ethnicity, Gender, Grade Level (Membership)	Same
		B	Disability Status (IDEA), Gender	Time in Program for LEP Students, Immigrant Status
		C	Disability Category (IDEA), Gender	Language (Home)
		D	Disability Category (IDEA), Age (IDEA-SA)	Progress/Attainment
		E	Language (Home)	Empty
		F	Attainment	Empty
LEP Students English Language Proficiency Test Table Title III LEP Students English Language Proficiency Table	151	A	English Proficiency Level, Grade Level (Membership)	English Proficiency Level, Grade Level (Membership), LEP Status (Multiple)
Neglected or Delinquent Student Participation Tables	540	A	Race/Ethnicity, Gender, Age (IDEA-SA)	Neglected or Delinquent Program Type, Race/Ethnicity
		B	Disability Status (IDEA)	Neglected or Delinquent Program Type,

Data Group	ID	Category Old Set		New
		C		Gender Neglected or Delinquent Program Type, Age(IDEA-SA)
		D		Neglected or Delinquent Program Type, Disability Status (IDEA)
Paraprofessionals Table	412	A	Staff Category (Paraprofessionals), Paraprofessional Qualification	Staff Category (Paraprofessionals), Qualification Status
<i>Special Education Teachers Table</i> Special Education Staff Table	486	A	Certification Status, Age Group (IDEA Teachers)	Qualification Status, Age Group (IDEA Teachers), Staff Category (Teacher)
Secondary Classes by Teacher Quality Status Table	381	A	Academic Subject (Secondary)	Academic Subject (Secondary), Qualification Status
Staff FTE Tables	528	B	Staff Category (School)	Staff Category (School), Race/Ethnicity, Gender
Students Disciplined Table	523	A	Discipline Reason (Safe and Drug-Free)	Discipline Reason (Safe and Drug-Free), Discipline Method (Safe and Drug-Free)
Students Tested Tables	588	A	Grade Level (Assessment), Full Academic Year Status, Race/Ethnicity	Add "Testing Status (Assessment)"
	589			
	590	B	Grade Level (Assessment), Full Academic Year Status, LEP Status	Add "Testing Status (Assessment)"
	591	C	Grade Level (Assessment), Full Academic Year Status, Disability Status (IDEA)	Add "Testing Status (Assessment)"
		D	Grade Level (Assessment), Full Academic Year Status, Economic Disadvantaged Status	Add "Testing Status (Assessment)"

Data Group	ID	Category Old Set	New
	E	Grade Level (Assessment), Full Academic Year Status, Migrant Status	Add "Testing Status (Assessment)"
	F	Grade Level (Assessment), Full Academic Year Status, Gender	Add "Testing Status (Assessment)"
	G	Grade Level (Assessment), Full Academic Year Status, Homeless Status	Add "Testing Status (Assessment)"

Restructure of Data Groups

#	Current Data Group		New Data Groups	
1	16	District Operational Status	16	Operational Status
	531	School Operation Status	604	Operational Change
2	14	Longitude	14	Geographic Location
	15	Latitude		
3	381	Elementary Classes Taught by Highly Qualified Teachers Table	381	Elementary Classes by Teacher Quality Status Table
	382	Elementary Classes Taught by Non-Highly Qualified Teachers Table		
4	383	Secondary Classes in Core Academic Subjects Taught by Highly Qualified Teachers Table	383	Secondary Classes in Core Academic Subjects by Teacher Quality Status Table
	385	Secondary Classes in Core Academic Subjects Taught by Non-Highly Qualified Teachers Table		
5	422	Certified, Licensed, or Endorsed LEP Program Teachers Table	422	LEP Program Teacher Table
	426	Teachers in LEP Programs Not Certified or Endorsed		
6	475	Children with Disabilities (IDEA) Multiple Suspensions/Expulsions Table	475	Children with Disabilities (IDEA) Suspensions/Expulsions Table
	513	Single Suspensions/Expulsions Greater than 10 Days Table		
7	226	Student Performance Tables	583	Student Performance in Mathematics Tables
			584	Student Performance in Reading (Language Arts/English)Tables
			585	Student Performance in Science Tables
			586	Student Performance in Writing Tables

#	Current Data Group		New Data Groups	
8	201	Students Tested Tables	588	Students Tested in Mathematics Tables
	215	Students Not Tested Tables	589	Students Tested in Reading (Language Arts/English) Tables
			590	Students Tested in Science Tables
			593	Students Tested in Writing Tables
9	341	Additional Indicator Met Tables	341	Additional Indicator Tables
	536	Additional Indicator Did Not Meet Tables		

Name Changes of Existing Data Groups

#	ID #	Old Name	New Name
1	14	Longitude	Geographic Location
2	16	District Operations Status	Operational Status
3	24	Magnet School or Program Status	Magnet Status
4	151	LEP Students English Language Proficiency Test Table	Title III LEP Students English Language Proficiency Table
5	341	Additional Indicator Met Tables	Additional Indicator Tables
6	381	Elementary Classes Taught by Highly Qualified Teachers Table	Elementary Classes by Teacher Quality Status Table
7	383	Secondary Classes in Core Academic Subjects Taught by Highly Qualified Teachers Table	Secondary Classes in Core Academic Subjects by Teacher Quality Status Table
8	422	Certified, Licensed, or Endorsed LEP Program Teachers Table	LEP Program Teacher Table
9	475	Children with Disabilities (IDEA) Multiple Suspensions/Expulsions Table	Children with Disabilities (IDEA) Suspensions/Expulsions Table
10	486	Special Education Teachers Table	Special Education Staff Table
11	504	Students in Neglected or Delinquent Programs Table	Neglected or Delinquent Students Served Table
12	538	Students by Classroom Tables	Students by Entry and Exit Classroom Tables

New Categories

#	Category Name	Category Definition	Category Code Sets	Comments	EDEN Data Groups
1	Accommodations	An indication of whether a student received accommodations during an assessment.	With accommodations; Without accommodations		618 - Children with Disabilities (IDEA) Participation Assessment Tables
2	Discipline Method (Safe and Drug-Free)	The method used to discipline students.	OSS - Out of School Suspension; EXPT - Expulsion (Total)	None	523 Students Disciplined Table
3	Firearm Incident Result	The type of action used to discipline students involved in firearm incident.	Expulsion not modified/no alternative placement; Expulsion modified/alternative placement; Expulsion modified because of IDEA; Expulsion modified not because of IDEA; Expulsion with alternative placement; Removal for other reason (such as death, withdrawal, or incarceration); Other disciplinary action; No action taken	None	596 Children Involved with Firearms Table
4	Grade Level (Program Services)	The grade level of students receiving services.	KG, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12	None	560 Homeless Served Tables
5	Invalidation	An occurrence that resulted in assessment results that cannot be used.	With changes to the assessments that invalidated the score; Invalid results		600 - Children with Disabilities (IDEA) Invalid Assessment Tables

#	Category Name	Category Definition	Category Code Sets	Comments	EDEN Data Groups
6	Length of Placement	The length of time a neglected or delinquent student was placed or incarcerated in a neglected or delinquent facility.	90TO179 - In placement for at least 90 consecutive calendar days but less than 180 days; 180TO270 - In placement for at least 180 consecutive calendar days but less than 271 days; OVER270 - In placement for more than 270 consecutive calendar days.		624 - Long-Term Neglected or Delinquent Served Table
7	LEP Accommodation	The types of accommodations available to LEP students taking assessments.	Assessment in Native Language; Text changes in vocabulary; Modification of linguistic complexity; Addition of visual supports; Use of glossaries in native language; Use of glossaries in English; Linguistic modification of test directions; Additional example items/tasks; Oral directions in the native language; Use of dictionaries; Reading aloud of questions in English; Directions read aloud or explained; Answers written directly in test booklet; Answers dictated; Responses in native language; Extra assessment time; Breaks during testing; Administration in several sessions; Small-group or individual administration; Separate room administration		623 - LEP Accommodation Table

#	Category Name	Category Definition	Category Code Sets	Comments	EDEN Data Groups
8	NCLB Cap Inclusion	An indication of whether the student was counted at the lowest achievement level because of the NCLB Cap on students whose scores can be held to alternate achievement standards in AYP calculations.	COUNT – Counted; NCOUNT - Not Counted	None	597 Children with Disabilities (IDEA) Alternative Assessment Table
9	Neglected or Delinquent Program Type	The type of program under Title I, Part D	NEGLECT - Neglected programs; JUVDET - Juvenile Detention; JUVCORR - Juvenile Correction; ADLTCORR - Adult Correction; ATRISK - At-Risk Programs	The ATRISK value only applies to students served under Title I, Part D, Subpart 2. The ADLTCORR value only applies to students served under Title I, Part D, Subpart 1.	540 – Neglected or Delinquent Student Participation Tables; 624 – Long-Term Neglected or Delinquent Served Table
10	Pre-Post-Test Indicator	An indication of whether a student took both a pre-test and a post-test to measure academic improvement.	Pre-Post - the student took both a pre-test and post-test; NPre-Post - the student did not take both a pre-test and a post-test.		624 - Long-Term Neglected or Delinquent Served Table

#	Category Name	Category Definition	Category Code Sets	Comments	EDEN Data Groups
11	Progress Level	The amount of progress shown in academic subjects. For values other than Below Grade, the student is assumed to have taken a pre-test and a post-test that are being compared for progress.	Below Grade - the student tested below grade level upon entry to the program or facility; NegGrade - the student showed a negative grade level change from the pre- to post- test; No Change - the student showed no change from the pre- to post- test; UpHalfGrade - the student showed improvement of one half grade level from the pre- to post- test; UpOneGrade - the student showed improvement of one full grade level from the pre- to post- test; UpGTOne - the student showed improvement of more than one full grade level from the pre- to post- test.		624 - Long-Term Neglected or Delinquent Served Table
12	Progress/Attainment	An indication of the progress made by students toward English proficiency.	Attained English proficiency; Made progress in learning English; Did not make progress in learning English	None	123 LEP Demographic Tables
13	Qualification Status	An indication of whether a teacher or paraprofessional is classified as highly qualified for his/her assignment according to state definition.	Highly qualified; Not highly qualified	Used for NCLB reporting.	412 Paraprofessionals Table
14	Removal Length	The number of days students were removed for disciplinary reasons.	≤ 10 days; > 10 days; 1-5 days; 6-10 days; 11-20 days; 21 or more days	None	None

#	Category Name	Category Definition	Category Code Sets	Comments	EDEN Data Groups
15	Removal Length (Disciplinary Actions)	The number of days a student was removed for disciplinary actions.	1-5 days; 6-10 days; 11-20 days; 21 or more days	None	598 Children with Disabilities (IDEA) Disciplinary Actions Table
16	Removal Length (Suspensions/Expulsions)	The number of days a student was removed for suspensions or expulsions.	≤ 10 days; 10 days	None	475 – Children with Disabilities (IDEA) Suspensions/Expulsions Table
17	RLIS Purpose	Purpose for funds under the Rural and Low-Income Schools (RLIS) Program grants.	Teacher recruitment and retention, including the use of signing bonuses and other financial incentives; Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers; Educational technology, including software and hardware as described in Title II, Part D; Parental involvement activities; Activities authorized under the Safe and Drug-Free School Program (Title IV, Part A); Activities authorized under Title III (Language instruction for LEP and immigrant students.)		615 - RLIS Program Table

#	Category Name	Category Definition	Category Code Sets	Comments	EDEN Data Groups
18	Staff Category (Special Education)	The titles of other special education/related services personnel employed to provide special education and related services for children with disabilities	Psychologists, School Social Workers, Occupational Therapists, Audiologists, P.E. Teachers and Recreation Specialists, Physical Therapists, Speech Pathologists, Interpreters, Counselors and Rehabilitation Counselors, Other Professional Staff, Non-Professional Staff, Orientation and Mobility Specialists	None	609 Special Education Personnel Tables
19	Staff Category (Teacher)	The classification of personnel.	T - Teacher; P - Paraprofessional		486 - Special Education Teachers Table
20	Testing Status	The status of students with respect to the test given for promotion decisions.	TP - Tested and Passed; TF - Tested and Failed; T – Tested; NT - Not Tested; AA - Alternate Assessments	None	None
21	Testing Status (Assessment)	The status of students with respect to participation in assessment.	T – Tested; NT - Not Tested	This status is used to determine participation in assessments.	588 Students Tested in Mathematics Tables; 590 Students Tested in Science Tables; 589 Students Tested in Reading (Language Arts/English) Tables; 591 Students Tested in Writing Tables

#	Category Name	Category Definition	Category Code Sets	Comments	EDEN Data Groups
22	Vocational Education Status	Students who are receiving vocational instruction.	VES – Vocational Education Student; NVES – Not Vocational Education Student	Data is not currently collected or provided by the Federal government on non-vocational concentrators. Rather, this data is usually compared to the total student population, including vocational concentrators.	560 Homeless Served Tables
23	Vocational Status	Summary category that encompasses all data elements relevant to vocational status.	VC – Vocational Concentrators; NVC – Not Vocational Concentrators; VES – Vocational Education Student; NVES – Not Vocational Education Student	None	None
24	Weapon Type	The type of weapon.	Handguns; Rifles/Shotguns; Multiple; Other	None	596 Children Involved with Firearms Table

Changes to Existing Categories

#	Category Name	Type	Old	New
1	Academic Subject (Assessment)	Code Set Addition	RLA - Reading/Language Arts; READ – Reading; LANG - Language Arts; W – Writing; M – Mathematics; S - Science	Add: ENGL – English
2	Age Group	Code Set Deletion	3TO5, 6TO11, 12TO17, 18TO21, 3TO21, 6TO21, 14TO21, 14TO22+	Delete: 3TO21
3	Age Group (Discipline)	Deleted	The grouping of ages for which data can be reported.	Deleted
4	Age/Grade (Migrant)	Code Set Addition	0TO2, 3TO5, KG, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, OOS	Current with addition of: UG – Ungraded
5	Assessment Administered	Code Set Change	Regular assessment on grade level without accommodations; Regular assessment on different grade level without accommodations; Assessment with accommodations, either at grade level or not; Alternate assessment; Other assessment	Regular assessment on grade level achievement standards; Out of grade level assessment; Alternative Assessment; Alternate assessment scored against grade level standards; Alternate assessment scored against modified achievement standards; Alternate assessment scored against alternate achievement standards
6	Assessment Inclusion	Code Set changes	ITEST - Included for accountability; NITEST – Not Included for accountability	
7	Assessment Inclusion	Comment deletion	Special Education only	Delete comment

#	Category Name	Type	Old	New
8	Basis of Exit	Code Set change	NLONG - No longer receives special education; GHS - Graduated with regular high school diploma; RC - Received a certificate; RMA - Reached maximum age; D - Died; MKC - Moved, known to be continuing; MKNC - Moved, not known to be continuing; DROPOUT - Dropped out	TRAN - Transfer to regular education; GHS - Graduated with regular high school diploma; RC - Received a certificate; RMA - Reached maximum age; D - Died; MKNC - Moved on, not known to be continuing; DROPOUT - Dropped out
9	Classroom Code	Name change	Teacher Identification	Classroom Code
10	Classroom Code (formerly Teacher Identification)	Comment change	There is no fixed code set for this disaggregation category. The school or district provides an identifier for relevant teachers in the table in the civil rights data collection.	There is no fixed code set for this category. The school or district provides an identifier for relevant classrooms in the table in the civil rights data collection.
11	Classroom Code (formerly Teacher Identification)	Definition change	A unique number or name that represents a classroom within a teacher provided in the civil rights data collection.	A unique number or name that represents a classroom within a school provided in the civil rights data collection.
12	Disability Category	Code Set Definition Change	“Specific learning disorder”	“Specific learning disability”
13	Disability Category (IDEA)	Code Set Definition Change	“Specific learning disorder”	“Specific learning disability”
14	Disability Category (OCR Group A)	Code Set Definition Change	“Specific learning disorder”	“Specific learning disability”

#	Category Name	Type	Old	New
15	Disability Status (IDEA)	Comment deletion	This dis-aggregation category is used to identify children that are tracked separately for accountability purposes and to ensure equitable treatment. The civil rights data collection does not have a separate count of children without disabilities, with the exception of data on discipline.	Deleted comment.
16	Disability Status (IDEA)	Definition Change	“specific learning disorder”	“specific learning disability”
17	Discipline Reason	Code Set changes	D – Drugs; A – Alcohol; W – Weapons; PF - Physical Fighting; DA - Drugs and Alcohol; O - Other	D - <i>Illicit Drug Related</i> ; A - <i>Alcohol Related</i> ; W - <i>Weapons Possession</i> ; PF - <i>Physical Fighting</i> ; DA - <i>Drugs and Alcohol</i> ; <i>SBI</i> - <i>Severe Bodily Injury</i> ; O – Other
18	Discipline Reason (IDEA)	Code Set addition	D – Drugs; W - Weapons	D – Drugs; W – Weapons; <i>SBI</i> - <i>Severe Bodily Injury</i>
19	Discipline Reason (Safe and Drug-Free)	Code Set changes	D – Drugs; A – Alcohol; W – Weapons; PF - Physical Fighting; DA - Drugs and Alcohol; O - Other	D – <i>Illicit Drug Related</i> ; A – <i>Alcohol Related</i> ; W – <i>Weapons Possession</i> ; PF - <i>Physical Fighting</i> ; DA - <i>Drugs and Alcohol</i> ; O – Other
20	Early Childhood Educational Environment	Name change	Early Childhood Educational Environment	Education Environment (Early Childhood)

#	Category Name	Type	Old	New
21	Education Environment (Early Childhood) (formerly Early Childhood Educational Environment)	Code Set change	EC - Early Childhood Setting; ECSE - Early Childhood Special Education Setting; H - Home; PEC - Part-Time Early Childhood/Part-Time Early Childhood Special Education Setting; RF - Residential Facility; SS - Separate School; ISOH - Itinerant Service Outside the Home; RMS - Reverse Mainstream Setting	Regular early childhood program at least 80% of time; Regular early childhood program 40% to 79% of time; Regular early childhood program less than 40% of time; Separate class in special education program; Separate school in special education program; Residential facility in special education program; Service provider location not in special education program; Home not in special education program
22	Education Environment (IDEA)	Code Set change	SE21 - Special Education outside regular class less than 21% of day; SE21TO60 - Special Education outside regular class at least 21% of day and no more than 60% of day; SE60 - Special Education outside regular class more than 60% of day; PUBSF - Public Separate Facility; PRIVSF - Private Separate Facility; PUBRF - Public Residential Facility; PRIVRF - Private Residential Facility; HH - Homebound/Hospital	Inside regular class 80% or more of day; Inside regular class 79% to 40% of day; Inside regular class less than 40% of day; Separate school; Residential facility; Homebound/Hospital; Correctional facilities; Parentally placed in private schools
23	English Proficiency Level	Code set change	L1 – Level 1; L2 – Level 2; L3 – Level 3; L4 – Level 4; L5 – Level 5; L6 – Level 6 (highest level)	L1 – Level 1; L2 – Level 2; L3 – Level 3; L4 – Level 4; L5 – Level 5; L6 – Level 6

#	Category Name	Type	Old	New
24	English Proficiency Level	Comment change	Each State will provide the names of the levels used in that State, up to a maximum of six (the most any state is currently using). <i>Use only the levels necessary and use sequential numbers. Usage of this code set is left up to the state.</i>	Each State will provide the names of the levels used in that State, up to a maximum of six (the most any state is currently using). <i>A state will use only the levels necessary and will use sequential numbers beginning with one.</i>
25	Federal Program Code	Code Set change	84.010; 84.011; 84.013; 84.027; 84.048; 84.144; 84.165; 84.186; 84.196; 84.213; 84.215; 84.243; 84.282; 84.287; 84.318; 84.330; 84.331; 84.357; 84.361; 84.365; 84.367	Any code set in the Catalog of Federal Domestic Assistance (CFDA) beginning with 84."
26	Federal Program Code	Comment addition	None	This code set will change as new programs are added.
27	Federal Program Code	Definition change	Each Federal program is assigned a code on the Catalog of Federal Domestic Assistance (CFDAs).	The unique five-digit number assigned to each Federal program as listed in the Catalog of Federal Domestic Assistance (CFDA). Programs administered by the U.S. Department of Education begin with 84."
28	Grade Level (Homeless)	Deleted	The grade level used for determining the number of eligible and served homeless students.	Deleted
29	Grade Range	Deleted	The range of grade levels of students.	Deleted
30	Grade Range (Eligible)	Deleted	The range of grade levels of eligible homeless students.	Deleted

#	Category Name	Type	Old	New
31	Grade Range (Served)	Deleted	The range of grade levels of homeless students served.	Deleted
32	Immigrant Status	Definition addition	from "Under section 7501 (7)..."	to "Under section 3301(6) and section 7501(7)..."
33	Instructional Assignment	Code Set change	REG – Regular, non-specialized instructional assignment; SPED - Special Education instructional assignment; BILESL - Bilingual/English as a Second Language instructional assignment	REG - Regular, core academic instructional assignment; SPED - Special Education instructional assignment; BILESL - Bilingual/English as a Second Language instructional assignment
34	Instructional Assignment	Definition change	The type of class a teacher is teaching.	The type of core academic subject class a teacher is teaching.
35	LEP Instructor Credential Type	Code Set Change	ESL - English as a Second Language (ESL), Teachers of English to Speakers of Other Languages (TESOL), or Teachers of English Language Learners (TELL); BE - Bilingual Education	ESL - English as a Second Language (ESL), Teachers of English to Speakers of Other Languages (TESOL), or Teachers of English Language Learners (TELL); BE - Bilingual Education; CC – Certified in content with ESL/BE professional development training; BOTH – Both ESL and BE; NOTC – Not Certified, Licensed, or Endorsed for ESL, TESOL, TELL, or BE

#	Category Name	Type	Old	New
36	LEP Status	Comment deletion	This dis-aggregation category is used to identify students that are tracked separately for accountability purposes and to ensure equitable treatment. In addition, these students may be eligible for certain services. For the civil rights data collection, LEP student is the only component of the code set currently used. States do not need to report Former LEP students if they do not use them as part of LEP for AYP purposes.	Deleted comment.
37	LEP Status	Definition addition		Add to end of the definition: The LEP Status must be determined by a valid assessment of the student's English language proficiency
38	LEP Status (Assessment) LEP Status (Immigrant) LEP Status (OELA)	Name change	LEP Status (Assessment) LEP Status (Immigrant) LEP Status (OELA)	LEP Status (Only) LEP Status (Both) LEP Status (Multiple)
39	LEP Status (Both)	Comment change	This dis-aggregation category is used to identify students that are tracked separately for accountability purposes and to ensure equitable treatment. In addition, these students may be eligible for certain services.	This status is used when both students with LEP status and students without LEP status need to be included.

#	Category Name	Type	Old	New
40	LEP Status (Multiple)	Code Set addition	LEP - Limited English proficient (LEP) Student; FLEP1 - Former limited English proficient (Former LEP) students who left LEP programs within the last year; FLEP2 - Former limited English proficient (Former LEP) students who left LEP programs more than one year ago, but within the last two years; NLEP - Non-limited English proficient (Non-LEP) Student	LEPN - LEP Student in Program less than 1 year; LEPO- LEP Student in program more than 1 year; FLEP1 - Former limited English proficient (Former LEP) students who left LEP programs within the last year; FLEP2 - Former limited English proficient (Former LEP) students who left LEP programs more than one year ago, but within the last two years
41	LEP Status (Multiple)	Comment deletion	This dis-aggregation category is used to identify students that are tracked separately for accountability purposes and to ensure equitable treatment. In addition, these students may be eligible for certain services. States do not need to report Former LEP students if they do not use them as part of LEP for AYP purposes.	This status is used when students with LEP status and student formerly with LEP status need to be included.

#	Category Name	Type	Old	New
42	LEP Status (Only)	Comment deletion	This dis-aggregation category is used to identify students that are tracked separately for accountability purposes and to ensure equitable treatment. In addition, these students may be eligible for certain services. For the civil rights data collection, LEP student is the only component of the code set currently used.	This status is used only when students with LEP status need to be included.
43	Paraprofessional Qualification	Delete	An indication of whether the paraprofessional has met the state paraprofessional requirements.	Delete
44	Performance Level	Code Set change	L1 – Level 1 (lowest level); L2 – Level 2; L3 – Level 3; L4 – Level 4; L5 – Level 5; L6 – Level 6 (<i>highest level</i>)	L1 – Level 1 (lowest level); L2 – Level 2; L3 – Level 3; L4 – Level 4; L5 – Level 5; L6 – Level 6
45	Performance Level	Comment addition	None	Each state will provide the names of the levels used in the state, up to a maximum of six (the most any state is currently using). A state will use only the levels necessary and will use sequential numbers beginning with one.
46	Performance Level	Definition change	An indication of the level of performance of students on the state assessment according to state definition. <i>Use only the levels necessary and use sequential numbers. Usage of this code set is left up to the state.</i>	An indication of the level of performance of students on the state assessment according to state definition.

#	Category Name	Type	Old	New
47	Removal Type	Code Set changes	REMDW - Unilaterally removed to an interim alternative educational setting by School Personnel for drugs or weapons; REMHO - Removed to an interim alternative educational setting based on a Hearing Officer determination regarding likely injury; SUSEXP - Suspended or expelled from school for more than 10 days (include only out-of-school suspensions)	REMDW - Unilaterally removed to an interim alternative educational setting by School Personnel for drugs, weapons, or severe bodily injury; REMHO - Removed to an interim alternative educational setting based on a Hearing Officer determination regarding likely injury; EXP – Expelled from school
48	Staff Category	Code Set additions	ALLTCH; PKTCH; KGTCH; ELMTCH; SECTCH; UGTCH; TITTCH; MEPTCH; BILESLTCH; SPEDTCH; CORSUP; PARA; SPEDPARA; BILESLPARA; MEPPARA; TITPARA; NONTITPARA; OPARA; ELMGUI; SECGUI; MEPGUI; LIBSPE; LIBSUP; TITSUP; TITADM; LEAADM; LEASUP; SCHADM; SCHSUP; STUSUP; OTHSUP; MEPSDIR; MEPREC; MEPRTS; TITO	Add: CORSUP - Instructional Coordinators and Supervisors to the Staff; Vocational Education Teachers; Physical Education Teachers; Work-Study Coordinators; Psychologists; School Social Workers; Occupational Therapists; Audiologists; Teacher Aides; Recreation and Therapeutic Recreation Specialists; Diagnostic and Evaluation Staff; Physical Therapists; Counselors; Speech Pathologists; Supervisors/Administrators (LEA); Supervisors/Administrators (SEA); Interpreters; Rehabilitation Counselors; Other Professional Staff; Non-Professional Staff

#	Category Name	Type	Old	New
49	Staff Category (CCD)	Code Set addition	PKTCH; KGTCH; ELMTCH; SECTCH; UGTCH; PARA; ELMGUI; SECGUI; LIBSPE; LIBSUP; LEAADM; LEASUP; SCHADM; SCHSUP; STUSUP; OTHSUP	Add: CORSUP - Instructional Coordinators and Supervisors to the Staff and GUI - Guidance Counselors
50	Testing Status	Name change	Testing Status	Testing Status (OCR)
51	Type of Language Instruction for LEP Students	Code Set Change		Add: Other ESL and Other Bilingual
52	Type of Language Instruction for LEP Students	Definition change	The instructional program <i>used</i> to provide English language instruction to LEP students. These programs are of two basic types, bilingual programs and English as a second language (ESL) programs.	The instructional program <i>specifically designed</i> to provide English language instruction to LEP students. These programs are of two basic types, bilingual programs and English as a second language (ESL) programs.
53	Vocational Concentrator Status	Comment change	Data is not currently collected or provided by the Federal government on non-vocational concentrators. Rather, this data is usually compared to the total student population, including vocational concentrators. <i>Not currently used in system.</i>	Data is not currently collected or provided by the Federal government on non-vocational concentrators. Rather, this data is usually compared to the total student population, including vocational concentrators.
54	Years Attending US Schools	Definition change	The number of consecutive years an immigrant student has been in the United States or Puerto Rico. This category is related to the definition of immigrant as given in the category Immigrant Status.	The number of consecutive years an immigrant student has been in a United States or Puerto Rico school . This category is related to the definition of immigrant as given in the category Immigrant Status.